Module 1 Overview: Triage and ABCD concept

Learning Objectives

Module 1 focuses on assessment of the patient’s condition. Treatment is discussed briefly at the end of the slide presentation. Subsequent modules review treatment in detail.

Participants

Participants in this module include non-healthcare staff (such as security and clerks) and healthcare providers (clinical assistants, nurses). Learning objectives are specific for each group.

- **Non-healthcare providers:**
  - Understand the importance of continually assessing the medical needs of all children from arrival at the healthcare facility until discharge
  - Recognize emergency (ABCD) and priority signs
  - Identify the appropriate immediate response for children with emergency signs (call for help) and priority signs (notify triage nurse)

- **Healthcare providers:**
  - Understand the importance of continually assessing the medical needs of all children from arrival at the healthcare facility until discharge
  - Recognize emergency (ABCD) and priority signs
  - Assign children triage categories, based on emergency and priority signs
  - Identify the process for initiating appropriate evaluation and treatment for children, based on triage category (immediate evaluation and treatment for children with emergency signs and complete triage and move ahead in queue for those with priority signs)

Teaching tools

- **Lecture:** The module begins with a slide presentation that reviews the material covered in the ETAT provider manual. You may add supportive pictures and video.

- **Case scenarios:** Case scenarios are included in the module 1 lecture when the triage module is used as part of a full ETAT course. When this module is used as a stand-alone course, scripted case scenarios (included here as a word document) can be used for facilitator-directed small group sessions.

- **Patient evaluation:** Participants should have the opportunity to assess actual patients, whenever possible. They can use worksheets for each patient to reinforce the importance of systematic evaluation. They will review each patient assessment with a facilitator.

Assessment questions: Pre and post test questions and answers to use when this module is used as a stand-alone course or when the course is given in a modular fashion are included in the course material. There are also homework questions on pages 10-12 of the ETAT participant manual. The answers to the questions are on pages 67-69 of the ETAT facilitator manual.
Module 1 course schedule (when this module is used as a stand-alone course)

Prior to the course, each student should receive a copy of the Triage and ABCD concept chapter from the ETAT provider manual (pages 3-12).

Slide presentation  1 hour  
Case scenarios       30 minutes  
Assessment questions 30 minutes

The course may be conducted in one two hour session or as two 60 minute sessions.

Record keeping

The following information should be obtained for each course:

- Date and location
- The names of each facilitator
- The names of each student
- Each student’s patient evaluation forms
- Each student’s assessment questions