Module 3: Circulation: Facilitator Instructions for PowerPoint Presentation

1. Preparation
   a. Review learning objectives for this module
      i. Accurately assess circulation in a child.
      ii. Reliably identify signs of shock in a child.
      iii. Manage a well-nourished child in shock with appropriate fluids and volumes.
      iv. Recognize severe acute malnutrition
      v. Understand the significance of severe acute malnutrition for the management of shock.
      vi. Manage a malnourished child in shock with appropriate fluids and volumes.
      vii. Demonstrate where and how to achieve vascular access in a child.
      viii. Achieve intraosseous vascular access.
   b. Review Participant manual course content for this module
   c. Review PowerPoint presentation
   d. Check equipment

2. Equipment
   a. EITHER
      i. Laptop
      ii. LCD projector
   b. OR
      i. Laminated cards

3. General principles
   a. If the course is being given as separate modules over several weeks (rather than as a continuous course over several days), begin with the review slides from previous modules 1 and 2
   b. Review learning objectives carefully.
   c. Make the presentation interactive.
   d. Leave time for questions.